



CONTENIDOS Y GUÍA DE PREPARACIÓN PRUEBA SEMESTRAL INGLÉS

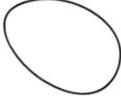
Nombre: _____ Curso : _____ Fecha. _____

OA: Retroalimentación de contenidos para prueba semestral.

CONTENIDOS :

- Identificar tipos de comidas mediante imágenes.
- Reconocer artículo a/ an en oraciones básicas.
- Reconocer pronombres personales . Leer y demostrar comprensión de textos adaptados y auténticos simples no literarios, que contengan palabras de uso frecuente, familias de palabras, repetición de palabras y frases.
- Demostrar conocimiento y uso del vocabulario aprendido: vocabulario temático de uso cotidiano; palabras de uso frecuente

Circle the correct alternative

| | |
|---|--|
| <p>1. This is an _____</p> <p>a. Carrot b. Onion c. Tomato d. Fish</p>  | <p>2. This is an _____</p> <p>a. Orange b. Rice c. Bread d. Apple</p>  |
| <p>3. This is a _____</p> <p>a. Orange b. Coffe c. Cheese d. Carrot</p>  | <p>4. This is a _____</p> <p>a. Butter b. Apple c. Coffe d. Soda</p>  |
| <p>6. This is an _____</p> <p>a. Chicken b. Salad c. Lettuce d. Egg</p>  | <p>8. This are _____</p> <p>a. Tomato b. Bananas c. Salad d. Bread</p>  |
| <p>7. _____</p> <p>10. Alicia</p> <p>a. He b. She c. It d. You</p> | <p>9. _____</p> <p>11. My friend and I</p> <p>a. We b. They c. I d. He</p> |
| <p>12. My family</p> <p>a. They b. You c. She d. You</p> | <p>13. The dog</p> <p>a. We b. They c. I d. It</p> |
| <p>14. The train</p> <p>a. You b. He c. She d. It</p> | <p>15. _____ a dog in my yard.</p> <p>a. There are b. Are there c. Thereis d. Do</p> |
| <p>16. There is ____ interesting film</p> <p>a. A b. The c. An d. Are</p> | <p>17. Spain is ____ European country.</p> <p>a. The b. A c. An d. Why</p> |



I. Write the proper pronoun in every sentence

He, She, It, We, They

1. Sam is my friend.
_____ is in my class.
2. Dave is in our class.
_____ is a good pupil.
3. Mike and I like school.
_____ are good pupils too.
4. Don and I have dogs.
_____ have green eyes.
5. Ben and his friend like sports.
_____ play football.
6. Jill has a new doll.
_____ is pink.

II.

B. Read and connect.

1. Dry my hair.



2. Brush my hair.



3. Go to the bathroom.



4. Take a shower.

5. Eat lunch.



6. Study.

7. Take a bath.

8. Go to bed.

9. Brush my teeth.



10. Get up.



III. Reading

Summer and Winter Sports games are fun and entertaining activities that involve the movement of the body and enable people to keep fit and healthy at the same time. It also involves passion when playing them, since it takes a lot of practice to become a good player/performer in the area you decide. Summer and Winter Olympics are even that are celebrated around the world at different times of the year. Summer Olympics usually favor games that are practiced outdoors or in the water, while Winter Olympics are related to sports that have to do with ice and snow. Figure skating and synchronized swimming are sports that play an important role in the Olympic Games. What do they have in common? They both need concentration, synchronization and perfection of movements when performed in pairs or groups. Which one is played in summer? In winter?

1. What is the text about?
 - a. About family
 - b. About food
 - c. About summer and Winter games
 - d. About concentration.

2. What do sports involve?
 - a. The movement of the body.
 - b. The healthy life.
 - c. The activities in schools.
 - d. Different kinds of sports.

3. What is the benefit of summer olympics?
 - a. Are practiced on ice and snow
 - b. Are practiced outdoors or in water
 - c. Are practiced in a stadium.
 - d. Are practiced at home.

4. What are sports that need concentration?
 - a. Soccer
 - b. Handball
 - c. Figure skating and synchronized swimming
 - d. Basketball.

5. Which one of these both sports is played in summer?
 - a. Soccer
 - b. Swimming
 - c. rafting
 - d. cycling

6. What are the benefits of sports?
 - a. Get fitness.
 - b. Get nervous.
 - c. Get weight.
 - d. people to keep fit and healthy.